













SPOTlight: School Year 2022-2023

Isaac A. Sheppard School

School Code	5410	Principal Name	Yonaira Rodriguez
Sector	District	Address	120 W Cambria St
Network	Network 3	Phone	215 400 7070
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	140
Grades in Report	K 4		
Website	sheppard.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.8%	55.3%	+18.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	63.2%	70.6%	+7.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	6.1%	7.1%	+1.0 %-pts 	57.6%	50.0%	-7.6 %-pts 
Grade 3 - 8 Reading	5.1%	9.3%	+4.2 %-pts 	59.3%	51.9%	-7.5 %-pts 
Grade 3 Math	0.0%	11.1%	+11.1 %-pts 	82.3%	48.2%	-34.2 %-pts 
Grade 3 - 8 Math	3.3%	9.4%	+6.1 %-pts 	81.7%	54.7%	-27.0 %-pts 
Grade 4 and 8 Science	26.9%	46.2%	+19.3 %-pts 	42.3%	11.5%	-30.8 %-pts 

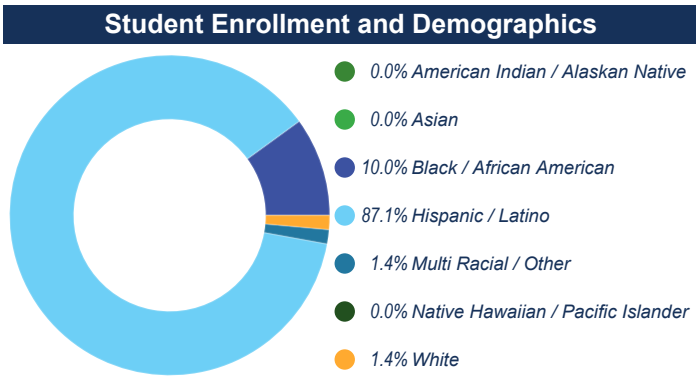
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Isaac A. Sheppard School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5410 Sector | District Network | Network 3
 Principal Name | Yonaira Rodriguez
 Address | 120 W Cambria St Phone | 215-400-7070
 Website | sheppard.philasd.org
 Report Type | Elementary School Grades in Report | K-4
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 140



152 # of Students Served Over the Full Year	31.4% % of Students with IEPs
20.7% % of Students Identified as English Learners	95.7% % of Students Identified as Economically Disadvantaged

Student Attendance

25.0% % of Students Attending at Least 95% of Instructional Days	55.3% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 12 out of 13 Eligible Metrics 92.3%	Hispanic / Latino		NA
	Insufficient Data for Score	100.0%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 9.3%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 7.1%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 9.4%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.2 From Prior Year ✓	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.0 From Prior Year ✓	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.1 From Prior Year ✓	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		NA
	Insufficient Data for Score	100.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5410 School Name | Isaac A. Sheppard School

% of Students Attending 90%+ of Days

All Students

152 Students

Score: 55.3%



IMPROVING

+18.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

25.0%

90-95% of Instructional Days

30.3%

85-90% of Instructional Days

17.1%

80-85% of Instructional Days

11.2%

Less than 80% of Instructional Days

16.5%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

152 Students

Score: 96.7%



NOT IMPROVING

-2.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5410 School Name | Isaac A. Sheppard School

% of Teachers Attending 90%+ of Days

All Teachers

17 Teachers

Score: 70.6%



IMPROVING

+7.4 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

92.3%

% of Teachers Rated as Proficient

88.2%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5410 School Name | Isaac A. Sheppard School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>5 out of 54 Students</i> Score: 9.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">+4.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>28 out of 54 Students</i> Score: 51.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">-7.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Black / African American <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Hispanic / Latino <i>5 out of 48 Students</i> Score: 10.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">+6.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>25 out of 48 Students</i> Score: 52.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">-11.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
White <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	White <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Asian <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Asian <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: #6c757d;">Insufficient Sample</p>
Students with IEPs <i>0 out of 23 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs <i>19 out of 23 Students</i> Score: 82.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">No Data Prior Year</div> <div style="border: 1px solid #ccc; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged <i>4 out of 52 Students</i> Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">+3.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>27 out of 52 Students</i> Score: 51.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="border: 1px solid #ccc; padding: 2px 5px;">-5.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5410 School Name | Isaac A. Sheppard School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>2 out of 28 Students</i> Score: 7.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.0 From Prior Year ✓ </div>	All Students <i>14 out of 28 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.6 From Prior Year ✓ </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>2 out of 25 Students</i> Score: 8.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.3 From Prior Year ✓ </div>	Hispanic / Latino <i>13 out of 25 Students</i> Score: 52.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.3 From Prior Year ✓ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>2 out of 27 Students</i> Score: 7.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.9 From Prior Year ✓ </div>	Economically Disadvantaged <i>13 out of 27 Students</i> Score: 48.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5410 School Name | Isaac A. Sheppard School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>5 out of 53 Students</i> Score: 9.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+6.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>29 out of 53 Students</i> Score: 54.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-27.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <p style="text-align: center; color: gray;">Insufficient Sample</p>	Black / African American <p style="text-align: center; color: gray;">Insufficient Sample</p>
Hispanic / Latino <i>5 out of 47 Students</i> Score: 10.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+6.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>26 out of 47 Students</i> Score: 55.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; color: gray;">Insufficient Sample</p>
White <p style="text-align: center; color: gray;">Insufficient Sample</p>	White <p style="text-align: center; color: gray;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; color: gray;">Insufficient Sample</p>
Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>	Asian <p style="text-align: center; color: gray;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; color: gray;">Insufficient Sample</p>
English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>	English Learners <p style="text-align: center; color: gray;">Insufficient Sample</p>
Students with IEPs <i>0 out of 22 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>	Students with IEPs <i>17 out of 22 Students</i> Score: 77.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>
Economically Disadvantaged <i>5 out of 51 Students</i> Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>29 out of 51 Students</i> Score: 56.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-22.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5410 School Name | Isaac A. Sheppard School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 3 out of 27 Students</p> <p>Score: 11.1%</p> <p>IMPROVING +11.1 From Prior Year </p>	<p>All Students 13 out of 27 Students</p> <p>Score: 48.2%</p> <p>IMPROVING -34.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 3 out of 24 Students</p> <p>Score: 12.5%</p> <p>IMPROVING +12.5 From Prior Year </p>	<p>Hispanic / Latino 12 out of 24 Students</p> <p>Score: 50.0%</p> <p>IMPROVING -28.6 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +11.5 From Prior Year </p>	<p>Economically Disadvantaged 13 out of 26 Students</p> <p>Score: 50.0%</p> <p>IMPROVING -30.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 5410 School Name | Isaac A. Sheppard School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 12 out of 26 Students</p> <p>Score: 46.2%</p> <p>IMPROVING +19.3 From Prior Year </p>	<p>All Students 3 out of 26 Students</p> <p>Score: 11.5%</p> <p>IMPROVING -30.8 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 9 out of 23 Students</p> <p>Score: 39.1%</p> <p>IMPROVING +20.9 From Prior Year </p>	<p>Hispanic / Latino 3 out of 23 Students</p> <p>Score: 13.0%</p> <p>IMPROVING -37.0 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 11 out of 25 Students</p> <p>Score: 44.0%</p> <p>IMPROVING +16.7 From Prior Year </p>	<p>Economically Disadvantaged 3 out of 25 Students</p> <p>Score: 12.0%</p> <p>IMPROVING -28.9 From Prior Year </p>

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